

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.7.2a - Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<p><u>Questions to Focus Learning</u></p> <p>Why is it essential to clearly introduce a topic and provide a preview as to what follows in an informative/explanatory text? Why is it important to know and use organizational text structures?</p> <p>Preview strategies such as organization, definition, classification, and format are used to effectively introduce a topic.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know an introduction contains a thesis that states the main topic and previews what is to follow. I know informative and explanatory texts are organized into categories based on ideas, concepts, and information. I know formatting used in informative and explanatory texts (e.g., headings, charts, graphics, multimedia).</p> <p><i>Reasoning Targets</i></p> <p>I can determine how to clearly introduce a topic while providing a preview of what is to follow. I can determine which strategies to incorporate into my writing (e.g., definitions, classification, comparison/contrast, cause/effect). I can determine which structural elements are most useful to aid comprehension (e.g., formatting, graphics, multimedia).</p> <p><u>Vocabulary</u></p> <p>formatting graphics organizational structure preview thesis</p>

	<p><u>Teacher Tips</u></p> <p><u>Vertical Progression</u></p> <p>W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>W.8.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.7.2a](#)